



TNCC  
CHILDREN'S  
CHURCH

# WE ARE HIS BODY

## HOOK

### PEOPLE JIGSAW

Prepare a human body (jigsaw) puzzle in advance and put it in an envelope (one envelope per group of children). You may want to use a different picture of a human body for each group of children.

Intentionally leave out one part of the body (e.g., an eye or a nose). Have a different body part missing for each puzzle

Instruct the children to put the available pieces together to "complete" the puzzle.

When the children start to realise they are missing parts of the puzzle, ask them "What body part is missing from your puzzle? Do you think that part is important?"

Ask, "What will happen to the body if the missing body part continues to be missing?" OR "What will happen to the body when a body part stops working?"

Answer: The whole body suffers!

### BALLPOINT

Before the activity, remove the spring (or any other small seemingly insignificant part) from a ballpoint pen.

Ask the children to describe the pen. (Normally, they will describe the external features)

Then let several children attempt to write with the pen.

Explain that the pen is not working because one small part is missing — the spring.

Produce the missing spring and put it back into the pen. Allow a child to confirm that the pen is now working properly.

Explain, "The spring may seem small and delicate but without it, the ballpoint pen cannot work."



## LESSON

### Romans 12:4-5

*4 For just as each of us has one body with many members,  
and these members do not all have the same function,*

*5 so in Christ we, though many, form one body, and each member belongs to all the others.*

*6 We have different gifts, according to the grace given to each of us.*

### ONE BODY, DIFFERENT PARTS

Our bodies are made of many different parts.

Song options:

Head, shoulders, knees and toes <https://www.youtube.com/watch?v=ZanHgPprl-0>

Skeleton Dance <https://www.youtube.com/watch?v=e54m6XOpRgU>

And each part is different and has different roles. The toe does not taste food. The ear does not speak. The intestines do not listen. But without any of these parts doing their role, the whole body cannot function properly.

That's why we read in **Romans 12**: *For just as each of us has one body with many members, and these members do not all have the same function*

### ONE CHURCH, ONE BODY

In the same way, all of us make up part of God's body. When Jesus died on the Cross, He opened the way for us to come to God and be part of His Church and part of one another.

*5 so in Christ we, though many, form one body, and each member belongs to all the others.*

### DIFFERENT GIFTS & ROLES

We all are different, all of us are special/unique, and each of us plays an important role in the body of Christ. Just like all the instruments in an orchestra combine to make beautiful music together.

*6 We have different gifts, according to the grace given to each of us.*

Romans 12 goes on to list some examples of gifts we have in the church: prophesy, service, teaching, encouraging, giving, leading, showing mercy etc. When we use our gifting to bless others, we are building God's body.



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## ACTIVITY SUGGESTIONS

### HUDDLE TIME

Get into small groups. Get the children to share how they can play a part to build the body of Christ. Pray for each other.

### WHAT IS YOUR GIFT? (For older kids)

<https://www.kidsministryteam.com/blog/2013/07/kids-spiritual-gifts-survey>

<http://cozmtzion.weebly.com/uploads/9/9/1/6/991676/92739299-youth-spiritual-gifts-test-1.pdf>