



## LESSON OBJECTIVES

### CHILDREN WILL LEARN ...

that we were God's enemies, but Jesus made us friends

### SCRIPTURE REFERENCES

Luke 10:25-37

## CLASS PLAN

TIME: 50 mins	
10 mins	<ul style="list-style-type: none"><li>• Welcome / Cheer</li><li>• Run through boundaries with kids</li><li>• Attendance / Fill in registration cards</li><li>• Commit class and kids to God in prayer</li></ul>
20 mins	<ul style="list-style-type: none"><li>• Story/Lesson</li></ul>
20 mins	<ul style="list-style-type: none"><li>• Thanksgiving Box</li><li>• Huddle Time</li></ul>



## STORY: Good Samaritan

Tell the parable of the Good Samaritan based on Luke 10:25-37.

For older kids:

Print out the scripture passage from the Bible for each kid and guide them to read through and understand the passage. You can ask them questions to see what they understand etc.

(We want to encourage our children to read the Word for themselves and hear what God is saying to them. Encourage the kids to bring their Bibles every Sunday)

If time permits, get the children to act the parable out as a teacher/older kid narrates.

### Luke 10:25-37 ESV

#### Compassionate Love

<sup>25</sup> And behold, a lawyer stood up to put him to the test, saying, "Teacher, what shall I do to inherit eternal life?" <sup>26</sup> He said to him, "What is written in the Law? How do you read it?" <sup>27</sup> And he answered, "You shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and your neighbour as yourself." <sup>28</sup> And he said to him, "You have answered correctly; do this, and you will live." <sup>29</sup> But he, desiring to justify himself, said to Jesus, "And who is my neighbour?" <sup>30</sup> Jesus replied, "A man was going down from Jerusalem to Jericho, and he fell among robbers, who stripped him and beat him and departed, leaving him half dead. <sup>31</sup> Now by chance a priest was going down that road, and when he saw him he passed by on the other side. <sup>32</sup> So likewise a Levite, when he came to the place and saw him, passed by on the other side. <sup>33</sup> But a Samaritan, as he journeyed, came to where he was, and when he saw him, he had compassion. <sup>34</sup> He went to him and bound up his wounds, pouring on oil and wine. Then he set him on his own animal and brought him to an inn and took care of him. <sup>35</sup> And the next day he took out two denarii and gave them to the innkeeper, saying, 'Take care of him, and whatever more you spend, I will repay you when I come back.' <sup>36</sup> Which of these three, do you think, proved to be a neighbour to the man who fell among the robbers?" <sup>37</sup> He said, "The one who showed him mercy." And Jesus said to him, "You go, and do likewise."

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## LESSON

### LOVING AN ENEMY

In Jesus' parable, it was not the religious and "good" people who stopped to help the Jewish man. It was the enemy — a despised Samaritan. The Jews hated the Samaritans.

The Samaritan could have walked on, and nobody would fault him for that. But he had compassion for the man. He cleaned and bandaged his wounds. Put him on his donkey and paid for his care at the inn.

Who would do that for an enemy? Somebody who hated you? Who wouldn't walk on the same side of the road as you?

### WE WERE GOD'S ENEMY

Do you know: we were once God's enemy?

**Col 1:21** *"This includes you who were once far away from God. You were His enemies, separated from Him by your evil thoughts and actions."*

We were like this man — attacked by robbers (the devil is the thief); stripped, beaten, left half dead in our sin, helpless and hopeless.

But even though we were God's enemy, Jesus still came to die for us:

He had compassion for us. He cleaned us with His blood. He bandaged us up. He lifted us and took care of us. He paid the price of our sins for us.

And because of that, we can now be God's friend — we now have His life in us.

**Romans 5:8** *But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.*



### FRIENDS OF GOD

The teacher of the law had asked Jesus 2 questions:

*"What should I do to inherit eternal life?"*

We don't have to do anything to earn an inheritance; it's what Jesus has done for us when He came down to die for us. We just have to believe and accept this gift of eternal life, and we are born again as sons and daughters of God! Hallelujah!

*"Who is my neighbour?"*

After hearing the parable, the teacher of the law concluded, "The one who showed love to him." Jesus told him to "Go and do likewise."

On our own, we cannot love those who are very difficult to love. But Jesus' love can fill us up so much that we can show His love to those around us — especially people we don't like, our "enemies".

**John 15:12** *"Love each other as I have loved you."* We can love because Christ first loved us!

### TAKE-HOME LESSON

Jesus made me God's friend, so I can show love to others.



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# GOOD SAMARITAN

## ACTIVITY SUGGESTIONS

### MEMORY VERSE

**Romans 5:8** *But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.*

### HUDDLE TIME

Get into small groups. Share about someone whom they can show love/kindness to, like the Samaritan showed to the man, or how Jesus showed to us. Pray for one another.

### THANKSGIVING BOX

Every week, the children will write down 1 thing they are thankful for.

Get them to fold their paper, write their name and date on top of paper and put it into the Thanksgiving Box.

The Thanksgiving Box will be opened up on last Sunday of 2019 to recall all that God has done for them.



## LESSON OBJECTIVES

**CHILDREN WILL LEARN ...**

**that we were once lost, but Jesus came to find us!**

## SCRIPTURE REFERENCES

Luke 15:1-7

## CLASS PLAN

<b>TIME: 50 mins</b>	
5 mins	<ul style="list-style-type: none"><li>• Welcome / Cheer</li><li>• Run through boundaries with kids</li><li>• Attendance / Fill in registration cards</li><li>• Commit class and kids to God in prayer</li></ul>
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## HOOK

### FIND THE LOST SHEEP

Hide pictures of sheep around the room and get the kids to look for them.

### GUESS THE LOST SHEEP

Get kids to sit in circle and introduce themselves. Choose one kid as the shepherd — the shepherd has to close eyes/turn away from group. Kids choose one sheep to get “lost” — kid gets up quietly and hide/goes out of room. The shepherd then has to guess who is missing from the group (aka the “lost sheep”)

You may need to feed clues to the shepherd about who the missing sheep is (e.g. colour of shirt, gender, hair style etc), and the shepherd has to go and “retrieve” the sheep.

### FINDING THE ONE

(older kids; ref <http://www.youthworker.com/youth-group-games-activities/11666065/>)

In this game your whole class is involved in putting a puzzle together when they find that there is one piece of the puzzle missing. After your class has realized that a piece is missing, their new objective is to find the piece that is missing before any other team finds their piece. The team to find their piece first is the winning team. (You can use any normal jigsaw puzzle or cut up a picture of a shepherd and his sheep).



## STORY: Good Samaritan

Tell the parable of the Lost Sheep based on Luke 15:1-7.

A man has 100 sheep. He loved them and took good care of them. Every night, he'd count them one by one as they entered the sheep pen — 1, 2, 3, 4, 5 ... 100. One day though, as he was counting them, he realised there were only 99 sheep! One was missing. Oh no! Where could it be? Was it lost? Was it hurt? Many people would say, "You still have 99 sheep. Don't worry about the last one. Just take care of your 99." But the man decided to leave the other 99 and look for the missing sheep. He took a lantern and hunted high and low. He called out for the sheep and climbed up and down the rocks. Finally, he hears the sheep bleating and find it. He was overjoyed! He gathered up the sheep, cuddled it and then put it on his shoulders. He went back and called all his friends and neighbours, "Rejoice with me! I have found my sheep which was lost!"

For older kids:

Print out the scripture passage from the Bible for each kid and guide them to read through and understand the passage. You can ask them questions to see what they understand etc.

(We want to encourage our children to read the Word for themselves and hear what God is saying to them. Encourage the kids to bring their Bibles every Sunday)

If time permits, get the children to act the parable out as a teacher/older kid narrates.





## LESSON

### JESUS IS THE GOOD SHEPHERD

When Jesus was on earth, many people liked to be His friends. However, many of them were not “respectable” people in the community. They were the outcasts — the tax collectors and the sinners.

The Pharisees and scribes saw Jesus eating with these “sinners” — these unholy people — and they criticised Him. *“This Man receives sinners and eats with them.”* Pharisees didn’t like that Jesus was getting so popular. And they thought that He couldn’t be a holy man because He hung out with the “bad” crowd. After all, they were the holy ones — they kept all the laws and did all the right things.

Under the Law: the clean is “contaminated” by the unclean

Under Grace: the unclean is made clean by the Righteous  
(e.g. Jesus touched the leper and healed him)

Jesus loved to spend time with the “sinners” because they knew that they needed to be saved. They didn’t pretend to be holy like the Pharisees. And they knew that Jesus loved them despite all that they have done.

When they repented, they were saying that they don’t want to try to save themselves anymore, but that they want to trust Jesus to save us. Unlike the Pharisees who think they were too good already that they didn’t need a Saviour.

They were like the lost sheep. And Jesus loved to spend time with them. He was like the man who would go and search high and low and climb up and down just so that He can rescue them. And each time He finds one, there is great rejoicing in heaven.



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## LOST SHEEP

### **WE WERE THE LOST SHEEP JESUS RESCUED**

The Bible uses the picture of “sheep” to describe all of us — sheep cannot survive on their own without the care and protection of their shepherd.

Do you know that we were all like that lost sheep too? We went our way. We got trapped. We couldn't save ourselves.

**Isaiah 53:6** *All we like sheep have gone astray.*

What does “astray” mean? *away from the correct path or direction*

But our wonderful Shepherd, Jesus, didn't just let us be. He didn't say that He would just take care of the good sheep, the ones who didn't wander, who didn't get lost or who didn't get trapped.

He left all He had just so that He could come look for us. He died a horrible death on the cross just so that He could save us from sin and give us new life.

**Luke 19:10** *For the Son of Man came to seek and to save the lost.*

Jesus rescued us, cleaned our wounds and laid us on His shoulders and brought us home with great rejoicing. He's sooooo happy when we decide to trust in Him and receive His love.

**Luke 15:7** *In the same way, I tell you, there will be more joy in heaven over one sinner who repents than over ninety-nine respectable people who do not need to repent.*

And even if there were only one of us who were lost, He still would have come to die for us. That's how great His love is for you and me!

### **TAKE-HOME LESSON**

Jesus came to find me when I was lost.



## ACTIVITY SUGGESTIONS

### MEMORY VERSE

**Luke 19:10** *For the Son of Man came to seek and to save the lost.*

### RHYME

*Lost sheep, lost sheep,*

(Hold right hand above eyes as if you are shielding your eyes from the sun)

*Where did you go?*

(Hold out hands with palms up and begin to shrug shoulders)

*Jesus will find you,*

(Touch right pointer finger to left palm and then left pointer finger to right palm)

*I'm sure you know.*

(Point to your head)

### HUDDLE TIME

Get into small groups. Pray for someone who does not know Jesus yet.

### THANKSGIVING BOX

Every week, the children will write down 1 thing they are thankful for.

Get them to fold their paper, write their name and date on top of paper and put it into the Thanksgiving Box.

The Thanksgiving Box will be opened up on last Sunday of 2019 to recall all that God has done for them.



## LESSON OBJECTIVES

### CHILDREN WILL LEARN ...

**that no matter our weaknesses and failures, God loves us unconditionally and calls us His sons/daughters.**

### SCRIPTURE REFERENCES

Luke 15:11-32

## CLASS PLAN

TIME: 50 mins	
5 mins	<ul style="list-style-type: none"><li>• Welcome / Cheer</li><li>• Run through boundaries with kids</li><li>• Attendance / Fill in registration cards</li><li>• Commit class and kids to God in prayer</li></ul>
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# LOST SONS

## STORY: Parable of the Lost Sons

Last week, we heard a story of a lost coin, and the week before, we heard the story of the lost sheep. Today we are going to hear another story Jesus told of "The Lost Sons."

Tell story based on Luke 15:11-32. You can act out the story with props: A stack of play money eg monopoly notes (or you can make your own play money!), a bowl, a robe (or coat), ring, shoes (can use the shoes of the child who is acting as the younger son), balloons, and banner to read, "Welcome home, son." The teacher or someone who can read well can narrate while the children act out the play.

For younger classes, you can end at the return of the younger son. For older classes, include the part of the elder brother.

For older kids:

Print out the scripture passage from the Bible for each kid and guide them to read through and understand the passage. You can ask them questions to see what they understand etc.

(We want to encourage our children to read the Word for themselves and hear what God is saying to them. Encourage the kids to bring their Bibles every Sunday)



## LESSON

### **GOD LOVES US DESPITE, INSPITE**

The father loved his sons despite of what they did.

**Younger son:** Even though his son disrespected him and squandered his inheritance, the father still longed for him to come home. He waited and watched every day. In those days, there were no photos, e-mail, or Facebook. He didn't know where his son was, whether he was still alive, but he waited day after day, month after month, year after year. Finally when his son came home, he ran to meet him. He probably looked quite silly running and exposing his legs. He was a rich man and had many servants. But he didn't care about looking silly. All he could think about was that his son, whom he loved dearly, had come home.

Even though we were sinners, God saw our need to be saved and he sent Jesus to save us. Jesus went through terrible beatings, was made fun of and suffered a very painful death on the cross. He gave up everything for us, even his life. God longs and waits for all His children to come home to him. He waits for each one to receive Jesus as his or her personal Saviour. When we do that, He is overjoyed, like the father. That is how important we are to him.

**Older son:** The older son didn't want to join the party. He sulked and pouted outside the house. That was a show of disrespect also. But the father still showed love to him — he went out and pleaded with his son.

### **GOD GIVES US MORE THAN WE DESERVE**

The younger son decided to go home and ask his father to let him be a servant after he didn't have enough food to eat. He remembered how rich his father was, but he didn't realized how much his father loved him and was willing to forgive him despite of what he did. His father gave him more than he asked. Instead of being a servant, he was received as a son. His father even threw a party for him. To his father, he was always a son, never a servant.

We deserved to be punished for our sins, but instead God gave Jesus to be punished for us. Jesus came so that we can have life to the full (John 10:10). That's what grace is!

**Romans 8:32** *"He who did not spare his own Son but gave him up for us all, how will he not also with him graciously give us all things?"*



## KNOW OUR POSITION

The older son was unhappy that his father treated his brother so well. After all, his brother had wasted all his money. All his (older brother) life, he tried to please his father by working hard for him, not realizing that his father loved him unconditionally and all his father's possessions belonged to him. He thought himself as his father's servant, when he was actually his son.

Even though the older son was with the father all this while, he was still "lost" because he didn't know his position.

To God, we are not his servants. We are his children, very much loved by him. He doesn't look at how much we serve him, how clever or gifted we are. He accepts us because of Jesus has done on the cross, that he has taken away our sins.

**Ephesians 2:8** *"For by grace you have been saved through faith. And this is not your own doing; it is the gift of God, not a result of works, so that no one may boast."*

## TAKE-HOME LESSON

No matter our weaknesses and failures, God loves us unconditionally and calls us His sons/daughters.



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# LOST SONS

## ACTIVITY SUGGESTIONS

### MUSIC VIDEO

When God Ran <https://www.youtube.com/watch?v=6GMJh4yFQjM>

### MEMORY VERSE

**Romans 8:32** *"He who did not spare his own Son but gave him up for us all, how will he not also with him graciously give us all things?"*

### HUDDLE TIME

Get into small groups. Pray for someone who does not know Jesus yet.

### THANKSGIVING BOX

Every week, the children will write down 1 thing they are thankful for.

Get them to fold their paper, write their name and date on top of paper and put it into the Thanksgiving Box.

The Thanksgiving Box will be opened up on last Sunday of 2019 to recall all that God has done for them.





## LESSON OBJECTIVES

**CHILDREN WILL LEARN ...**

**that we are all righteous in Jesus**

### SCRIPTURE REFERENCES

Luke 18:9-13

## CLASS PLAN

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# Pharisee & Tax Collector

## HOOK

### **BLOW TILL YOU POP**

Use a fine waterproof marker to draw a face on a balloon. Blow up the balloon slightly so that the balloon looks like the head of a child.

“Children, let me introduce you to Puffy. Puffy really likes to brag about herself. Sometimes she says things like, ‘Don’t I look beautiful today?’ (Blow some more air into the balloon)

Sometimes she tells her mum, ‘Mum, you have to buy me lots of presents because I am the nicest person in our whole family.’ (Blow some more air into the balloon.)”

Think of more things Puffy might say to compare herself with others. (The children will help you think of things) and keep adding more air until the balloon finally pops.

“Oh, no, Puffy really thinks a lot about herself, doesn’t she? She reminds me of someone Jesus talked about. Let’s learn about this parable ...”

### **TALE OF 3 BOXES**

<http://flamecreativekids.blogspot.com/2013/10/the-pharisee-and-tax-collector-all-age.html>



## STORY: Parable of the Pharisee & Tax Collector

Tell the parable based on Luke 18:9-13

Jesus told a story about 2 people — a Pharisee and a Tax Collector.

Who was a Pharisee? He is part of a religious/political group that prides themselves in keeping the law. The word "Pharisee" means set apart — they wanted to keep themselves holy and were careful not to mix with anyone who did anything wrong.

Who was a Tax Collector? Tax collectors were Jews who helped the Roman government to collect taxes from their own people. Jews hated the Romans. So they also hated the tax collectors who worked for the Roman government. The tax collectors also often collected extra money for themselves. So if they were supposed to collect 100 dollars, they would collect 150 dollars instead and keep 50 dollars for themselves.

Both these men went to pray in the temple.

The Pharisee stood apart by himself — he didn't want to be with the "common" folks in case they contaminated him. He prayed, "I thank you, God, that I am not greedy, dishonest, or an adulterer, like everybody else. I thank you that I am not like that tax collector over there. I fast two days a week, and I give you one tenth of all my income."

The Pharisee took pride in the things that he could do that made him better than everyone else, especially the tax collector — he was not greedy, not dishonest, not an adulterer, fasts 2 days a week, gives one-tenth of his income.

On the other hand, there was the tax collector. He hid his face down, ashamed. He knew all the wrong things he had done. He knew he could not be right with God on his own. He was a hopeless case. He knew only God could save him. So he beat his breast and said, "God, have pity on me, a sinner."

Jesus told his disciples that it was the tax collector, not the Pharisee, who went home righteous that day.

For older kids:

Print out the scripture passage from the Bible for each kid and guide them to read through and understand the passage. You can ask them questions to see what they understand etc.

(We want to encourage our children to read the Word for themselves and hear what God is saying to them. Encourage the kids to bring their Bibles every Sunday)



## LESSON

### SELF-RIGHTEOUS

The Pharisee was self-righteous. He thought that by doing all these things, he will be able to earn God's favour — God will be happy with him, and he will be right before God ("righteous"). But actually he was only "self-righteous" and full of pride —he thought he could be good enough on his own and that he didn't need God.

But the Bible tells us that none of us can meet God's standards on our own ("There is none righteous, not one." Rom 3:10). But because the Pharisee didn't see himself as needing a Saviour, he didn't accept God's forgiveness.

### UNRIGHTEOUS

The tax collector was unrighteous. And he knew it. He didn't pretend to be better than he was. He didn't try to hide it. He just called out for help. And God heard him and answered him. That's why Jesus loved spending time with "sinners" — because they knew their own condition, they didn't have false pretense, and they could see Jesus' love for them.

### RIGHTEOUS

When we accept Jesus into our hearts, we are telling Him that we cannot do it on our own and that we need His help. When we do that, God hears us, and answers us, and Jesus lives in us forever.

Today, because of Jesus, you and I don't have to beat ourselves up like the tax collector any more. We can stand before God boldly, not boasting in our works like the Pharisee, but boasting in Jesus' works — Jesus is our wisdom, our righteousness, our holiness and our redemption (1 Cor 1:31).

*We can say, "I thank you, God, that because Jesus was not greedy, not dishonest, and not an adulterer. Because Jesus was completely sinless and completely righteous, we are now the righteousness of God in Christ Jesus!" Praise the Lord!*

**1 Cor 1:31** *"Therefore, as it is written: 'Let him who boasts boast in the Lord.'"*

### TAKE-HOME LESSON

Jesus is our righteousness



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# Pharisee & Tax Collector

## ACTIVITY SUGGESTIONS

### MEMORY VERSE

**2 Cor 5:21** *God made him who had no sin to be sin for us, so that in him we might become the righteousness of God.*

### HUDDLE TIME

Get into small groups. Pray for someone who does not know Jesus yet.

### THANKSGIVING BOX

Every week, the children will write down 1 thing they are thankful for.

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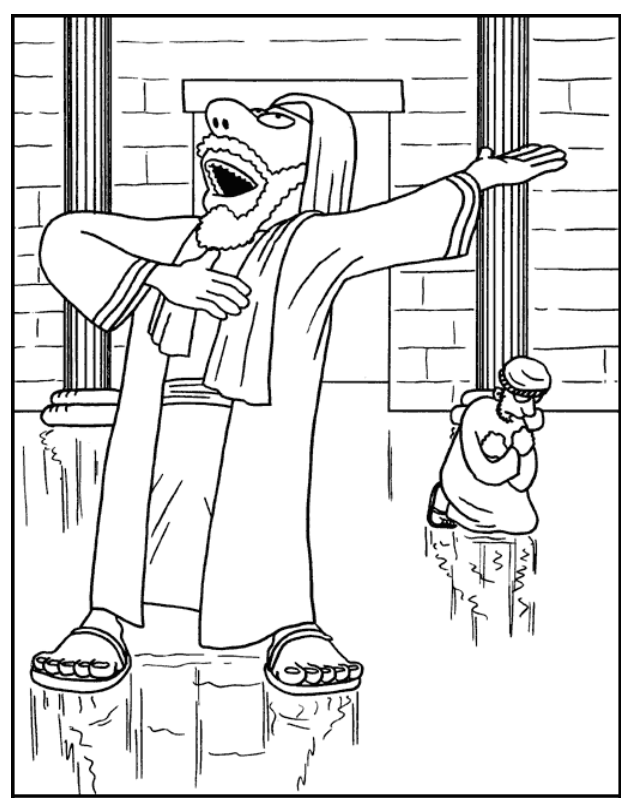


Name: \_\_\_\_\_

## The Parable of the Pharisee & the Tax Collector

Luke 18:9-13

"I thank you, God, that  
 \_\_\_ am not \_\_\_\_\_,  
 \_\_\_\_\_, or an  
 \_\_\_\_\_, like  
 everybody \_\_\_\_\_.  
 I thank you that I am  
 not like that tax  
 collector over there. I  
 \_\_\_\_\_ two days a week,  
 and I \_\_\_\_\_ you one  
 tenth of all my income."



"God, have \_\_\_\_\_  
 on me, a  
 \_\_\_\_\_."

*Draw a picture of yourself*

"Thank you Jesus that  
 You, who had \_\_\_\_\_  
 became \_\_\_\_\_ for us,  
 so that in You, we might become  
 \_\_\_\_\_  
 \_\_\_\_\_."

(2 Cor 5:21)